

LID
52

WT
19

CAP
23

WV
57

HRSIW
37

TL
14

SLOSSAN
33

13

16

19

16

19

16

14

LETTER IDENTIFICATION SCORE SHEET
(ENGLISH)

fast 65

Exit

Date: 1-30-17

Name: Kahlynn

Age: _____

TEST SCORE: 52/54

Recorder: Binard

Date of Birth: _____

STANINE GROUP: 3

	A	S	Word	I.R.		A	S	Word	I.R.
A	✓				a	✓			
F	✓				f	✓			
K	✓				k	✓			
P	✓				p	✓			
W	✓				w	✓			
Z	✓				z	✓			
B	✓			p?	b	✓			p/sc
H	✓				h	✓			
O	✓				o	✓			
J	✓				j	✓			
U	✓				u	✓			
					a	✓			
C	✓				c	✓			
Y	✓			misc	y	o			u
L	✓				l	✓			
Q	✓				q	✓			p/sc
M	✓				m	✓			
D	✓				d	✓			
N	✓				n	✓			
S	✓				s	✓			
X	✓			sc	x	o			z
I	✓				i	✓			
E	✓				e	✓			
G	✓				g	✓			
R	✓				r	✓			
V	✓				v	✓			
T	✓				t	✓			
					g	✓			

Confusions:

u y X Z

Letters Unknown:

Comment:

words

Recording:

- A Alphabet response: tick (check)
- S Letter-sound response: tick (check)
- Word Record the word the child gives
- I.R. Incorrect response: Record what the child says

26

TOTALS

26

TOTAL SCORE

[]

OHIO WORD TEST SCORE SHEET

TEST SCORE:

19 / 20

Date: 1/30/17

STANINE GROUP:

Name: Kahlynn

School: _____

Recorder: Rinard

Classroom Teacher: _____

Record incorrect responses.

Choose appropriate list of words.

✓ (Check mark) Correct Response

• (Dot) No Response

LIST A	LIST B	LIST C
and	ran ✓	big
the	it ✓	to
pretty	said ✓	ride
has	her ✓	him
down	find ✓	for
where	we ✓	you
after	they ✓	this
let	live ✓	may
here	away ✓	in
am	are ✓	at
there	no ✓	with
over	put <i>but/sc</i>	some
little	look ✓	make
did	do ✓	eat
what	who <i>how</i>	an
them	then ✓	walk
one	play ✓	red
like	again ✓	now
could	give ✓	from
yes	saw <i>see/sc</i>	have



SLOSSON

INDIVIDUAL TEST FORM

SORT-R3

SLOSSON ORAL READING TEST

Richard L. Slosson
Revised by: Charles L. Nicholson

33

NAME Rungee Kahlynn AGE _____ DATE _____
Last First

List P	List 1	List 2	List 3	List 4	Total Score
<input type="radio"/> 1. see <input type="radio"/> 2. look <input type="radio"/> 3. mother <input type="radio"/> 4. little <input type="radio"/> 5. here <input type="radio"/> 6. can <input checked="" type="radio"/> 7. want <input type="radio"/> 8. come <input type="radio"/> 9. one <input type="radio"/> 10. baby <input checked="" type="radio"/> 11. three <input checked="" type="radio"/> 12. run <input type="radio"/> 13. jump <input type="radio"/> 14. down <input type="radio"/> 15. is <input type="radio"/> 16. up <input type="radio"/> 17. make <input type="radio"/> 18. ball <input type="radio"/> 19. help <input type="radio"/> 20. play	<input type="radio"/> 1. with <input checked="" type="radio"/> 2. friends <input type="radio"/> 3. came <input checked="" type="radio"/> 4. horse <input checked="" type="radio"/> 5. ride <input checked="" type="radio"/> 6. under <input type="radio"/> 7. was <input type="radio"/> 8. what <input checked="" type="radio"/> 9. bump <input type="radio"/> 10. live <input type="radio"/> 11. very <input checked="" type="radio"/> 12. puppy <input checked="" type="radio"/> 13. dark <input checked="" type="radio"/> 14. first <input type="radio"/> 15. wish <input checked="" type="radio"/> 16. basket <input type="radio"/> 17. food <input type="radio"/> 18. road <input type="radio"/> 19. hill <input checked="" type="radio"/> 20. along	<input type="radio"/> 1. game <input type="radio"/> 2. hide <input checked="" type="radio"/> 3. grass <input checked="" type="radio"/> 4. across <input checked="" type="radio"/> 5. around <input checked="" type="radio"/> 6. breakfast <input checked="" type="radio"/> 7. field <input checked="" type="radio"/> 8. large <input type="radio"/> 9. better <input type="radio"/> 10. suddenly <input checked="" type="radio"/> 11. happen <input checked="" type="radio"/> 12. farmer <input type="radio"/> 13. river <input checked="" type="radio"/> 14. lunch <input checked="" type="radio"/> 15. sheep <input type="radio"/> 16. hope <input checked="" type="radio"/> 17. forest <input checked="" type="radio"/> 18. stars <input checked="" type="radio"/> 19. heavy <input checked="" type="radio"/> 20. station	<input checked="" type="radio"/> 1. safe <input checked="" type="radio"/> 2. against <input checked="" type="radio"/> 3. smash <input checked="" type="radio"/> 4. reward <input checked="" type="radio"/> 5. evening <input checked="" type="radio"/> 6. stream <input checked="" type="radio"/> 7. empty <input checked="" type="radio"/> 8. stone <input checked="" type="radio"/> 9. grove <input checked="" type="radio"/> 10. desire <input type="radio"/> 11. ocean <input type="radio"/> 12. bench <input checked="" type="radio"/> 13. damp <input checked="" type="radio"/> 14. timid <input checked="" type="radio"/> 15. perform <input checked="" type="radio"/> 16. destroy <input checked="" type="radio"/> 17. delicious <input checked="" type="radio"/> 18. hunger <input checked="" type="radio"/> 19. excuse <input checked="" type="radio"/> 20. understood	<input type="radio"/> 1. harness <input type="radio"/> 2. price <input type="radio"/> 3. flakes <input type="radio"/> 4. silence <input type="radio"/> 5. develop <input type="radio"/> 6. promptly <input type="radio"/> 7. serious <input type="radio"/> 8. courage <input type="radio"/> 9. forehead <input type="radio"/> 10. distant <input type="radio"/> 11. anger <input type="radio"/> 12. vacant <input type="radio"/> 13. appearance <input type="radio"/> 14. speechless <input type="radio"/> 15. region <input type="radio"/> 16. slumber <input type="radio"/> 17. future <input type="radio"/> 18. claimed <input type="radio"/> 19. common <input type="radio"/> 20. dainty	List P _____ List 1 + _____ List 2 + _____ List 3 + _____ List 4 + _____ List 5 + _____ List 6 + _____ List 7 + _____ List 8 + _____ List 9-12 + _____ Total Score = <u>33</u> Sum of all word list Totals
= <u>17</u> Total # of correctly pronounced words from List P	= <u>10</u> Total # of correctly pronounced words from List 1	= <u>6</u> Total # of correctly pronounced words from List 2	= <u>0</u> Total # of correctly pronounced words from List 3	= _____ Total # of correctly pronounced words from List 4	

List 5	List 6	List 7	List 8	List 9-12
<input type="radio"/> 1. cushion <input type="radio"/> 2. generally <input type="radio"/> 3. extended <input type="radio"/> 4. custom <input type="radio"/> 5. tailor <input type="radio"/> 6. haze <input type="radio"/> 7. gracious <input type="radio"/> 8. dignity <input type="radio"/> 9. terrace <input type="radio"/> 10. applause <input type="radio"/> 11. jungle <input type="radio"/> 12. fragrant <input type="radio"/> 13. interfere <input type="radio"/> 14. marriage <input type="radio"/> 15. profitable <input type="radio"/> 16. define <input type="radio"/> 17. obedient <input type="radio"/> 18. ambition <input type="radio"/> 19. presence <input type="radio"/> 20. merchant	<input type="radio"/> 1. installed <input type="radio"/> 2. importance <input type="radio"/> 3. medicine <input type="radio"/> 4. rebellion <input type="radio"/> 5. infected <input type="radio"/> 6. responsible <input type="radio"/> 7. liquid <input type="radio"/> 8. tremendous <input type="radio"/> 9. customary <input type="radio"/> 10. malicious <input type="radio"/> 11. spectacular <input type="radio"/> 12. inventory <input type="radio"/> 13. yearning <input type="radio"/> 14. imaginary <input type="radio"/> 15. consequently <input type="radio"/> 16. excellence <input type="radio"/> 17. dungeon <input type="radio"/> 18. detained <input type="radio"/> 19. abundant <input type="radio"/> 20. compliments	<input type="radio"/> 1. administer <input type="radio"/> 2. tremor <input type="radio"/> 3. environment <input type="radio"/> 4. counterfeit <input type="radio"/> 5. crisis <input type="radio"/> 6. industrious <input type="radio"/> 7. approximate <input type="radio"/> 8. society <input type="radio"/> 9. architecture <input type="radio"/> 10. malignant <input type="radio"/> 11. pensive <input type="radio"/> 12. standardize <input type="radio"/> 13. exhausted <input type="radio"/> 14. reminiscence <input type="radio"/> 15. intricate <input type="radio"/> 16. contemporary <input type="radio"/> 17. attentively <input type="radio"/> 18. compassionate <input type="radio"/> 19. complexion <input type="radio"/> 20. continuously	<input type="radio"/> 1. prairies <input type="radio"/> 2. evident <input type="radio"/> 3. nucleus <input type="radio"/> 4. antique <input type="radio"/> 5. twilight <input type="radio"/> 6. memorandum <input type="radio"/> 7. whimsical <input type="radio"/> 8. proportional <input type="radio"/> 9. intangible <input type="radio"/> 10. formulated <input type="radio"/> 11. articulate <input type="radio"/> 12. deprecate <input type="radio"/> 13. remarkably <input type="radio"/> 14. contrasting <input type="radio"/> 15. irrelevance <input type="radio"/> 16. supplement <input type="radio"/> 17. inducement <input type="radio"/> 18. nonchalant <input type="radio"/> 19. exuberant <input type="radio"/> 20. grotesque	<input type="radio"/> 1. traverse <input type="radio"/> 2. affable <input type="radio"/> 3. compressible <input type="radio"/> 4. excruciating <input type="radio"/> 5. pandemonium <input type="radio"/> 6. scrupulous <input type="radio"/> 7. primordial <input type="radio"/> 8. chastisement <input type="radio"/> 9. sojourn <input type="radio"/> 10. panorama <input type="radio"/> 11. facsimile <input type="radio"/> 12. auspicious <input type="radio"/> 13. contraband <input type="radio"/> 14. envisage <input type="radio"/> 15. futility <input type="radio"/> 16. enamoured <input type="radio"/> 17. gustatory <input type="radio"/> 18. decipher <input type="radio"/> 19. inadequacy <input type="radio"/> 20. simultaneous
= _____ Total # of correctly pronounced words from List 5	= _____ Total # of correctly pronounced words from List 6	= _____ Total # of correctly pronounced words from List 7	= _____ Total # of correctly pronounced words from List 8	= _____ Total # of correctly pronounced words from List 9-12

- Sand
- Stones
- Moon
- Shoes

CONCEPTS ABOUT PRINT SCORE SHEET

Date: 11/30/17

Name: Kahlynn Age: _____

TEST SCORE: 23

Recorder: Binard Date of Birth: _____

STANINE GROUP:

PAGE	SCORE	ITEM	COMMENT
Cover	✓	1. Front of book	
2/3	✓	2. Print contains message	
4/5	✓	3. Where to start	
4/5	✓	4. Which way to go	
4/5	✓	5. Return sweep to left	
4/5	✓	6. Word-by-word matching	
6	✓	7. First and last concept	
7	✓	8. Bottom of picture	turned book - "The picture upside down"
8/9	✓	9. Begins 'The' (Sand) Begins 'I' (Stones) Begins 'I' (Moon) Begins 'Leaves' (Shoes) bottom line, then top, OR turns book	Turned book
10/11	✓	10. Line order altered	Shook head - "I guess I have all words" → SC
12/13	✓	11. Left page before right	
12/13	•	12. One change in word order	Perfect!
12/13	✓	13. One change in letter order	Perfect → No tree! + goes there
14/15	✓	14. One change in letter order	The o has to go here (e) too
14/15	✓	15. Meaning of a question mark	and → + has to go here means idk → ?
16/17	✓	16. Meaning of full stop (period)	
16/17	✓	17. Meaning of comma	
16/17	✓	18. Meaning of quotation marks	talking marks
16/17	✓	19. Locate: m h (Sand); t b (Stones); m i (Moon); m i (Shoes)	$\frac{m}{m}$ $\frac{i}{i}$
18/19	✓	20. Reversible words 'was', 'no'	✓ took a long time $\frac{w}{a}$ $\frac{s}{t}$ $\frac{f}{a}$ $\frac{s}{t}$ $\frac{n}{o}$
20	✓	21. One letter: two letters	were by
20	✓	22. One word: two words	My by the
20	✓	23. First and last letter of word	by by
20	✓	24. Capital letter	My

Prompts for **Writing Vocabulary:** Beginning Time _____ Ending Time _____ (10 minute limit)

"I want to see how many words you can write already. Can you start with your name? Think of all the words you know how to write and write them all down."

Possible prompts: Child's name, I, is, to, a, the, we, me, at, on, in, go, going, he, she, my, cat, cats, can, it, sat, love, mom, dad, and, yes, no, dog, good, you, your, ball, play, car, for, day, come, like, see, zoo, pizza, pop, here, up, look, this, that, was, then, they, out, eat, stop, off, big, will, with, did, ran, do, has, school, are, saw, put, him, am, his, book, run.

Color words: red, green, yellow. **Number words:** one, two. **Animal words:** cat, dog, cow, pig. **Names of Siblings, friends, parents** * DO NOT REQUIRE THE CHILD TO READ THE WORDS HE/SHE HAS WRITTEN!

COMMENTS:

Directions for Hearing and Recording Sounds in Words (Dictation)

"I am going to read you a story. When I have read it through once, I will read it again very slowly so that you can write the words in the story." (Read through the story at normal speed) "Some of the words may be hard. Say them slowly and think how you can write them."

Beginning of the Year 1. T h e b u s i s c o m i n g . I t w i l l s t o p h e r e t o l e t m e g e t o n.

(Form D)

Entering (after initial 2. I h a v e a b i g d o g a t h o m e . T o d a y I a m
Testing) or Discontinuing g o i n g o i n g t o t a k e h i m t o s c h o o l.

(Form A)

Discontinuing (Use this 3. I c a n s e e t h e r e d b o a t t h a t w e a r e g o i n g t o h a v e a r i d e i n.

only when form A was

Used to enter the child)

(Form C)

END OF THE YEAR 4. T h e b o y i s r i d i n g h i s b i k e . H e c a n g o v e r y f a s t o n i t.

(Form E)

If the child has difficulty say, "You say it slowly. How would you start to write it? What can you hear? What else can you hear? If the child can't complete the word, say "We'll leave that word. The next one is..."

WRITING VOCABULARY OBSERVATION SHEET

Date: 1-30-17

Name: Kahlynn Age: _____

TEST SCORE: 57

Recorder: Rinard Date of Birth: _____

STANINE GROUP:

(Fold heading under before child uses sheet)

I am I'm got
get fan me my
you all book
took cook red
home like I
play shy I'll
I'd

See the this + there
21 22 23 24

little big hip
25 26 27

we had car
28 29

fat ball some
30 31 32

come on off
33 34 35

up down
36

go too to
37 38 39

for 40 and 41 at 42 bay day

in 43 out 44 it 45 is 46

are 47 not 48 yes 49

no 50 mom 51 Dad 52

cat 53 dog 54 hid 55

bee 56 bee 57

HEARING AND RECORDING SOUNDS IN WORDS
OBSERVATION SHEET

Date: 1/31/17

Name: Kahlynn Age: _____

TEST SCORE:

Recorder: Rinard Date of Birth: _____

STANINE GROUP:

(Fold heading under before child uses sheet)

I have a big
dog at home
today
going to I am
him to tak
School. ~~to~~



RUNNING RECORD SHEET

Name: Kahlynn Date: 1/31/17 D. of B.: _____ Age: _____ yrs _____ mths
 School: _____ Recorder: Rinard

Text Titles	<u>Errors</u> <u>Running Words</u>	<u>Error</u> <u>Ratio</u>	<u>Accuracy</u> <u>Rate</u>	<u>Self-correction</u> <u>Ratio</u>
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	<u>14/153</u>	1: <u>11</u>	<u>91</u> %	1: <u>3</u>
Hard _____	_____	1: _____	_____ %	1: _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
 Instructional _____
 Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used E MSV	SC MSV
	Something at the Door 14/153	14	9		
3	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓				
	✓ ✓ ✓ ✓ ✓ R pr-om ✓ her 3 ✓ broom the front	3			
	✓ ✓ ✓ ✓ her ✓ ✓ ✓ ✓ ✓ the ✓ ✓ ✓ ✓ ✓	1			
	✓ she ✓ her ✓ her		1		
4	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ghost		1		
	✓ ✓ ✓ ✓ ✓ sit se down ✓ stay for R		2		
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ drink (T)	1			
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ what's sounds ✓ what's noise ✓ giants ghost		3		

Page		Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
	<p>lllllll</p> <p>lllllll scare ✓</p> <p>shale</p>	1			
6	<p>lllllllll track & turn</p> <p>lllllll heads</p> <p>lllllll hide hands</p> <p>lllllll hid behind to ✓</p> <p>lllllll hide behind to ✓</p> <p>hid behind the (JP)</p> <p>lllllllll</p> <p>lllllllll</p> <p>lllllllll I've livelt (GTA)</p> <p>lllllll pat</p> <p>plate</p>	1	1	3	3
		1			

RUNNING RECORD SHEET

Name: Kahlynn Date: 1/31/17 D. of B.: _____ Age: _____ yrs _____ mths
 School: _____ Recorder: Binard

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	<u>22/190</u>	1: <u>9</u>	<u>89</u> %	1: <u>7</u>

Directional movement _____

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
 Instructional _____
 Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		?	SC	Information used	
		E	MSV	SC	MSV
	<u>The Hippo in the Hole</u> <u>16/190</u>	<u>22</u>	<u>4</u>		
	<u>had</u> <u>heard</u> <u>call</u> <u>calling</u>	<u>2</u>			
	<u>here</u> <u>with</u> <u>hippo</u> <u>pen</u> <u>hippospen</u>		<u>1</u>		
	<u>was</u> <u>wasnt</u>	<u>1</u>			
	<u>workman</u> <u>going</u>	<u>1</u>			
	<u>sou-n/sc</u> <u>stone</u> <u>ditch</u> <u>gives</u>	<u>2</u>	<u>1</u>		

Page		Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV
	<p>✓✓✓✓</p> <p>✓✓ <u>whats</u> ✓</p> <p>✓✓ ✓ <u>thats</u></p> <p>✓ <u>s</u> ✓ ✓✓✓ ✓ ✓</p> <p>✓✓ ✓ ✓✓ III ✓</p> <p>✓✓ III ✓ ✓✓✓</p>	1			
	<p>✓✓✓✓ <u>dreech</u> ✓</p> <p>✓✓ <u>heck</u> <u>around</u> ✓ <u>sound</u></p> <p>✓ <u>head</u> <u>over</u> <u>side</u></p> <p>✓✓✓✓ <u>named</u> <u>nide</u></p> <p>✓ <u>could</u> ✓</p> <p>✓ <u>couldn</u></p> <p>✓✓ <u>over</u> ✓ <u>nide</u></p> <p>✓✓ <u>more</u> <u>did</u> <u>head</u></p> <p>✓✓ <u>the</u> <u>didn't</u></p> <p>✓✓ <u>he</u></p> <p>✓✓✓✓ <u>nide</u> <u>and</u></p> <p>✓✓ <u>tud</u> <u>head</u> <u>way</u></p> <p>✓ <u>thud</u></p> <p>✓✓✓✓</p> <p>✓✓✓✓</p> <p>✓✓✓✓✓</p> <p>✓✓✓✓✓</p> <p><u>the</u> <u>school</u></p> <p><u>very</u> <u>surprised</u></p>	1	2	1	
		1			
		1			
		1			
		1			
		2			
		1			
		2			