

Teacher Leader Institute
Palm Springs, California
June 13, 2024

Text Level Discussion

1. Examine the books you brought at text levels 12, 14, 16.
2. What do you notice about the literary structure, vocabulary, content, text structure, and text features for each level?
Complete the chart below.

Name of Book	Literary Structure/ Text Structure	Text Features	Content	Vocabulary	Other aspects (font, layout, etc.)
Text Level 12					
Text Level 14					
Text Level 16					

Discuss:

1. Synthesize information after comparing the books at three text levels from each teacher leader.
2. Discuss the features with your colleagues at your table.
 - a. What do you notice about the gradient of complexity and difficulty between each text level band?
 - b. What does a child need to control to successfully read at each text level?
 - c. What specific challenges do you notice?

IDEC Data

In teams by sites or individually:

1. Review the IDEC Site Report for your site.
2. Examine Table 3: *Intervention Status of all Reading Recovery students served across the past three school years* compared with the national average.
 - a. What do you notice?
 - b. What is the trend?
3. Consider contributing factors that may impact outcomes. Take special note of Table 4: *Average weeks and Reading Recovery lessons per week*
4. Review:
 - a. Figure 1a. *Progress of First-Round Students on Text Reading Level*
 - b. Figure 1b. *Progress of Second-Round Students on Text Reading Level.*
 - c. Table 5. *Count of Reading Recovery students by year-end text level and intervention status*
 - i. What do you notice about the text-level outcomes for each category status?
 - d. Review Figures 2 a/b: How do the writing outcomes compare to text-level reading levels?
 - e. Review Figures 3 – 7. What trends do you notice about the other subtasks?

Discuss:

1. What implications does this have for your site?
2. What aspects do you identify for ongoing professional development?