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38TH ANNUAL MEETING

*September 13-15, 2023* ✨ MILWAUKEE, WI

**AACVPR**

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38TH ANNUAL MEETING

# **AACVPR Program Certification**

**Tonja Bell, MS, CCRP, FAACVPR**  
**Program Certification Leadership Chair**

**Julie Dunagan, MS, CCRP, FAACVPR**  
**Program Certification Remediation Team Chair**

# Disclosures

No relevant disclosures

This presentation is a collaborative effort of the AACVPR Program Certification Leadership Team



# Objectives

- Identify requirements for AACVPR program certification
- Detailed information about: Staff Competencies, ITP, Medical Emergencies, Emergency Preparedness, Exercise Prescription, Oxygen Titration and Performance Measures
- Apply and implement specific concepts when applying for program certification
- Identify materials needed to successfully submit documents for certification and resources for reference



**The AACVPR Cardiac and Pulmonary Rehabilitation Program Certification** process is designed to review programs based on their alignment with the latest evidence-based medicine, expert opinion, current regulations and measurement of individualized patient outcomes, and to recommend certification based on that review



# About Certification

- Program Certification process is designed for outpatient program-based adult cardiac and pulmonary rehab programs of all enrollment sizes. (adult is 18 years and older)
- Certified for a 3-year period. To ensure programs are maintaining the requirements for Program Certification, audits can occur at anytime during the 3-year cycle
- Required to maintain the current requirements through the “Annual Report” function
- Three application outcomes - Approved, Remediation, Denied



# About Certification Submissions

We realize many institutions have multiple cardiac and pulmonary rehab programs (Sister Programs) that share policies and practices.

However, for AACVPR Program Certification, all documentation, uploaded documents and data collection must be from the specific program that is applying for certification.



# Resources

## PROGRAM CERTIFICATION

*2023 Application decisions will be sent off to all programs in early August. Make sure to keep an eye out for updates on the status of your application and ensure the primary contact listed for your program is up to date to avoid delays in receiving updates on your program's application.*

### About

AACVPR's Program Certification process is designed for program-based adult cardiac and pulmonary rehabilitation programs of all enrollment sizes.

Find all the resources you need to both prepare for AACVPR Program Certification and/or to market your recently approved certification, including frequently asked questions (FAQs).

### 2024 Applications and 2023 Annual Report Now Available

The full 2024 Applications and change summary documents are linked below .

[2024 CARDIAC PROGRAM CERTIFICATION APPLICATION](#)

[2024 PULMONARY PROGRAM CERTIFICATION APPLICATION](#)

[2024 CHANGE SUMMARY DOCUMENT](#)

[ADDITIONAL RESOURCES](#)





# Timeline for 2024 Applications

**Data Collection Period: January 1, 2023 – December 31, 2023**

- **December 1, 2023:** Application opens
- **February 29, 2024:** Completed applications and payments are due
- **March - May 2024:** Program Certification Committee Review of certification and recertification applications
- **June – July 2024:** IRR process  
Co-Chair Oversight Review / BOD Liaison Review  
AACVPR prepares notifications and certificates
- **August 31, 2024:** AACVPR notifies all programs of application decision
- **August – September 2024:** Remediation process occurs mid-September through October
- **October 1, 2024:** Remediation decisions are finalized
- **October 15, 2024:** Notification of remediation decisions



# 2024 Application Pages

- Staff Competencies
- Individual Treatment Plan (ITP) including Exercise Prescription
- Medical Emergencies
- Emergency Preparedness
- Exercise Prescription Policy
  - Oxygen Titration Policy (PR only)
- Performance Measures (Patient-Centered and Program-Level)
- CMS Attestation

**Collection Period for the 2024 application:**

**January 1, 2023 – December 31, 2023**



# Staff Competencies



# Staff Competencies Roster

- Competencies must be assessed for all professional clinical staff who provide direct patient care and report to the Cardiac or Pulmonary Rehab Department Leader. Program Leaders who do provide patient care will need to complete competencies.
- Please **DO NOT** provide competencies for staff specialists, such as Dietitians, Psychologists, Pharmacists, who may be involved with patient care, but only in a supportive capacity rather than day-to-day rehabilitation.
- Staff with current CCRP certification are exempt from staff competencies for the Cardiac application – **NEW for 2024: will need to list the staff certification expiration date within the application platform**
- Staff with the Pulmonary Certificate are exempt from staff competencies for 1 Pulmonary Program Certification application cycle – **NEW for 2024: will need to list the staff date of completion of the certificate within the application platform**



# Staff Competencies Requirements

For AACVPR Program Certification, programs must provide evidence of a **minimum of four different** assessed competencies specific to the Core Competencies (CR or PR) for **each staff member**

## Must provide:

- **Objective:** must align with the knowledge and skills from the Competencies documents
- **Tool or method:** what is the tool/method and how it is used to assess staff competency

## Ways to assess competency:

- Check off stations, test/quizzes, article review with post test, in-service with post test
- Need to provide detail on how the tool / method used determines how staff is competent



# Core Competencies- Cardiac

- Patient Assessment
- Nutritional Counseling
- Weight Management
- Blood Pressure Management
- Lipid Management
- Diabetes Management
- Tobacco Cessation
- Psychosocial Management
- Physical Activity Counseling
- Exercise Training Evaluation



# Core Competencies - Pulmonary

- Patient assessment and management
- Dyspnea assessment and management
- Oxygen assessment, management, and titration
- Collaborative self-management
- Medication/therapeutics
- Disease not related COPD
- Exercise testing
- Exercise training
- Psychosocial management
- Tobacco cessation
- Adherence
- Universal standard precautions
- Emergency responses for patient and program personnel



# Evidence-Based Research



## Core Competencies for Cardiac Rehabilitation/Secondary Prevention Professionals: 2010 Update

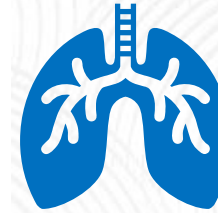
POSITION STATEMENT OF THE AMERICAN ASSOCIATION OF CARDIOVASCULAR AND PULMONARY REHABILITATION

Larry F. Hamm, PhD, FAACVPR, Chair; Bonnie K. Sanderson, PhD, RN, FAACVPR; Philip A. Ades, MD, FAACVPR; Kathy Berra, MSN, ANP, FAACVPR; Leonard A. Kaminsky, PhD; Jeffrey L. Roitman, EdD; Mark A. Williams, PhD, FAACVPR

■ Cardiac rehabilitation/secondary prevention (CR/SP) services are typically delivered by a multidisciplinary team of health care professionals. The American Association of Cardiovascular and Pulmonary Rehabilitation (AACVPR) recognizes that to provide high-quality services, it is important for these health care professionals to possess certain core competencies. This update to the previous statement identifies 10 areas of core competencies for CR/SP health care professionals and identifies specific knowledge and skills for each core competency. These core competency areas are consistent with the current list of core components for CR/SP programs published by the AACVPR and the American Heart Association and include comprehensive cardiovascular patient assessment; management of blood pressure, lipids, diabetes, tobacco cessation, weight, and psychological issues; exercise training; and counseling for psychosocial, nutritional, and physical activity issues.

### KEY WORDS

cardiac rehabilitation  
core competencies  
secondary prevention



## Clinical Competency Guidelines for Pulmonary Rehabilitation Professionals

POSITION STATEMENT OF THE AMERICAN ASSOCIATION OF CARDIOVASCULAR AND PULMONARY REHABILITATION

Eileen G. Collins, PhD, RN; Gerene Bauldoff, PhD, RN; Brian Carlin, MD; Rebecca Crouch, PT, DPT; Charles F. Emery, PhD; Chris Garvey, FNP, MSN, MPA; Lana Hilling, RCP; Trina Limberg, BS, RRT; Richard ZuWallack, MD; Linda Nici, MD

The American Association of Cardiovascular and Pulmonary Rehabilitation (AACVPR) recognizes that interdisciplinary health care professionals providing pulmonary rehabilitation services need to have certain core competencies. This statement updates the previous clinical competency guidelines for pulmonary rehabilitation professionals, and it complements the AACVPR's *Guidelines for Pulmonary Rehabilitation Programs*. These competencies provide a common core of 13 professional and clinical competencies inclusive of multiple academic and clinical disciplines. The core competencies include patient assessment and management; dyspnea assessment and management; oxygen assessment, management, and titration; collaborative self-management; adherence; medication and therapeutics; non-chronic obstructive pulmonary diseases; exercise testing; exercise training; psychosocial management; tobacco cessation; emergency responses for patient and program personnel; and universal standard precautions.

### KEY WORDS

competence  
pulmonary rehabilitation

**Author Affiliations:** Edward Hines, Jr. VA Hospital and University of Illinois, Chicago, Illinois (Dr Collins); Ohio State University, Columbus, Ohio (Drs Bauldoff and Emery); Allegheny Hospital, Pittsburgh, Pennsylvania (Dr Carlin); Duke University, Durham, North Carolina (Dr Crouch); Seton Medical Center, Daly City, California (Ms Garvey); John Muir Health, Concord, California (Ms Hilling); University of California at San Diego, California (Ms Limberg); St. Francis Hospital Medical Center, Hartford, Connecticut (Dr ZuWallack); and Providence VA Medical Center and Brown University, Providence, Rhode Island (Dr Nici).

This statement was approved by the American Association of Cardiovascular and Pulmonary Rehabilitation Board of Directors on January 25, 2014.

The authors declare no conflicts of interest.

**Correspondence:** Eileen G. Collins, PhD, RN, Research and Development (151), Edward Hines, Jr. VA Hospital, Hines, IL 60141 (ecollins@uic.edu).





# Specific Objectives

- Statement of what the staff will learn and understand or a skill they will be able to do as a result of completing the competency.
- Objectives **specifically** identify what should be learned and what is to be accomplished.
- Objectives **must follow** the Knowledge and Skills listed for each competency in Core Competency Guidelines



# Specific Tools or Method

- Each competency may be assessed in several ways:
  - Check-off stations
  - Tests or quizzes
  - Return demonstration
  - Article review with post test
  - Formal classroom instruction with passing exam score
- Simply stating "return demonstration/check-off station" or "post-test" is not sufficient without submitting more **detailed** information on **how** the tool is used to show staff is competent.
- Please do not include the test questions or policies/processes (**clarified for 2024**)



# Common Denial Reasons

- Competency submitted is not specific to the “Core Competencies for CR/SP Professionals: 2010 Update” or “Clinical Guidelines for PR Professionals”.
- Competency tool description simply states, “return demonstration”, “check-off station”, or “test / quiz”.
- Submitted competency does not demonstrate how staff are competent in required areas.



# Staff Competencies Denied Examples

## Blood Pressure

Objective: Review best practice for BP

Tool: post-test

## Exercise Training

Objective: To objectively measurement of staff competency for exercise training

Tool: return demo of following policy for 6 MWT with policy included

## Patient Assessment

Objective: To determine staff competency for patient assessment

Tool: In-service via a PowerPoint

## Diseases Not Related to COPD

Objective: To update knowledge of blood glucose for diabetics using best practice

Tool: return demo via checklist



# Staff Competencies Approved Examples

	Objective	Tool / Method
Blood Pressure Management	<ul style="list-style-type: none"> <li>-List factors that influence blood pressure</li> <li>-Identify symptoms of low blood pressure</li> <li>-Assess identifiable causes of hypotension</li> <li>-In a clinical setting, demonstrate how to take blood pressure measurements</li> </ul>	Role playing with adherence to proper technique with education and post test provided. Post Test with passing score 90% or above; Remediation and repeat testing for scores below 90%.
<b>Required</b>		
Lipid Management	<ul style="list-style-type: none"> <li>-List the normal ranges for LDL and HDL</li> <li>-Describe eating habits that increase triglycerides</li> <li>-Discuss medications that improve lipid levels</li> <li>-Discuss lifestyle modifications that improve lipid levels</li> </ul>	Poster presentation, discussion with question and answer session. Post -test given with passing score of 90% required; remediation given for scores less than 90%.
<b>Required</b>		
Nutritional Counseling	<ul style="list-style-type: none"> <li>-Discuss the grams of fiber needed to lower Cardiovascular Disease risk</li> <li>-Discuss the recommended dietary intake of fiber</li> <li>-Describe food sources that increase dietary fiber</li> <li>-Discuss the impact that increased fiber intake has on weight loss</li> </ul>	Article review presented by RD with post-test. Post-test passing score of 90% required; remediation given for scores less than 90%.



# Individualized Treatment Plan



# Individual Treatment Plan (ITP)

The Centers for Medicare & Medicaid Services (CMS) 42 CFR 410.49 and 410.47

**Conditions of coverage states: *Components of a cardiac rehabilitation and intensive cardiac rehabilitation programs and pulmonary rehabilitation programs must include all of the following:***

- ❖ Physician-prescribed exercise each day CR / ICR / PR items and services are furnished.
- ❖ For CR / ICR: Cardiac risk factor modification, including education, counseling, and behavioral intervention, tailored to the patients' individual needs.
- ❖ For PR: Pulmonary Education or training that is closely and clearly related to the individual's care and treatment which is tailored to the individual's needs and assists in achievement of goals toward in activities of daily living, adaptation to limitations and improved quality of life. Education must include information on respiratory problem management and, if appropriate, brief smoking cessation counseling.
- ❖ Psychosocial assessment.
- ❖ Outcomes assessment.
- ❖ An individualized treatment plan **DETAILING** how components are utilized for each patient. The ITP must be established, reviewed, and signed by a physician every 30 days.



# ITP Requirements

The ITP is a summary of the planned care for the patient from initial assessment through to discharge from PR or CR / ICR program

- Comprehensive document for a patient that completed the program – additional documents as progress notes, daily session reports or surveys are not acceptable and will not be reviewed.
- Pulmonary ITP must be for a patient that is on oxygen and completed the program
- Initial assessment, at least one reassessment and discharge contains data and must include detail on progress towards goals
- Initial written **individualized** exercise prescription
- Physician signature with date required every 30 days from last physician signature date
- At least one active other core component / risk factor that is specific to the program and applicable to the patient
- HIPAA compliant
- Clear and legible – review your uploaded ITP prior to submitting





# ITP Requirements - Labeling

## Required Elements:

- Exercise**
- Nutrition** must contain info on patient's nutrition habit / diet, not just BMI, DM or lipids
- Psychosocial**
- Other Core Components/Risk Factors** applicable for each individual patient \*
- Oxygen** – PR only, patient must be on oxygen \*\*

\* Must be specific to the program

\*\* Must include oxygen use / titration / management for PR

**All items in red must be clearly labeled on the ITP**

## Required Steps:

- Assessment**
- Plan**: must include for each Element Goals/Interventions/Education
- Reassessment**
- Discharge/Follow-up**



# Cardiac ITP Requirements

- **Exercise Assessment**
- **Exercise Plan**
  - Goals
  - Interventions
    - Initial Exercise Prescription including Mode, Frequency, Duration, Intensity*
  - Education
- **Exercise Reassessment**
- **Exercise Discharge/Follow-Up**
  
- **Nutrition Assessment** – *must include info on patient's nutritional habits/diet*
- **Nutrition Plan**
  - Goals
  - Interventions
  - Education
- **Nutrition Reassessment**
- **Nutrition Discharge/Follow-up**

- **Psychosocial Assessment**
- **Psychosocial Plan**
  - Goals
  - Interventions
  - Education
- **Psychosocial Reassessment**
- **Psychosocial Discharge/Follow-Up**
  
- **Other Core Components/Risk Factors Assessment**
- **Other Core Components/Risk Factors Plan**
  - Goals
  - Interventions
  - Education
- **Other Core Components/Risk Factors Reassessment**
- **Other Core Components/Risk Factors Discharge/Follow-up**

Examples of Cardiac Specific OCC/RF:

Tobacco cessation, hypertension management, lipid management, diabetes management, weight management and any other modifiable CV risk factor



# Pulmonary ITP Requirements

- **Oxygen Assessment**
- **Oxygen use & titration Plan**
  - Goals
  - Interventions
    - changes in flow rate need to be included*
  - Education
- **Oxygen Reassessment**
- **Oxygen Discharge/Follow-up**
  
- **Exercise Assessment**
- **Exercise Plan**
  - Goals
  - Interventions
    - Exercise Prescription including Mode, Frequency, Duration, Intensity, SpO2/Oxygen flow rate*
  - Education
- **Exercise Reassessment**
- **Exercise Discharge/Follow-Up**
  
- **Nutrition Assessment** - *must include info on patient's nutritional habits/diet*
- **Nutrition Plan**
  - Goals
  - Interventions
  - Education
- **Nutrition Reassessment**
- **Nutrition Discharge/Follow-Up**
  
- **Psychosocial Assessment**
- **Psychosocial Plan**
  - Goals
  - Interventions
  - Education
- **Psychosocial Reassessment**
- **Psychosocial Discharge/Follow-Up**
  
- **Other Core Components Assessment**
- **Other Core Components Plan**
  - Goals
  - Interventions
  - Education
- **Other Core Components Reassessment**
- **Other Core Components Discharge/Follow-up**

Examples of Pulmonary Specific OCC/RF:

Tobacco cessation, environmental factors, medications – in particular inhaled medications, pulmonary hygiene, altered sleep and prevention management of respiratory infections / exacerbations



# 2024 Application ITP Highlights

- CR / PR: Nutrition assessment must include documentation of patient's nutritional habits / diet and not just weight/BMI, diabetes or lipids results. (clarified for 2024)
- PR: **prescribed** oxygen flow rate and SpO2 parameters should be included in the exercise prescription and / or the Oxygen Element. The management / titration of the oxygen should be contained in the Oxygen Element (clarified for 2024)
- Physician signature with date from initial assessment and at least every 30 days from last signature
- Must have reassessment data and details about progress towards goals
  - Check boxes such as “On-going, In-Progress and MET” without any detail will be denied
- OCC / RF must be **SPECIFIC** to the program and applicable to the patient



# HIPAA VIOLATIONS

- Name
- Date of birth
- Telephone numbers
- Fax numbers
- Electronic email addresses
- Social Security number
- Medical record number
- Health plan beneficiary numbers
- Account numbers
- Certificate and license numbers
- Vehicle identifiers, serial numbers including license plate numbers
- Medical device identifiers including serial numbers
- Internet universal resource locators (URLs)
- Internet protocol (IP) addresses
- Biometric identifiers including fingerprints and voice prints
- Full face photographic images
- Any other unique identifying number, characteristics or code
- All geographic subdivisions smaller than a state, including county, city, street address, precinct, zip code



# Individual Treatment Plan Format

- Please note that AACVPR does not endorse any ITP or ITP format published by telemetry or electronic medical record companies
- Your ITP needs to tell the patient's rehab story from initial assessment to discharge from the program. Details are important!



Nutrition	Nutrition	Nutrition	Nutrition
<b>Initial Assessment</b> Diabetes: <input checked="" type="radio"/> Y <input type="radio"/> N HbA1c: <u>    </u> Date: <u>    </u> Diabetes med.: <input checked="" type="radio"/> Y <input type="radio"/> N Monitors BG at home: <input checked="" type="radio"/> Y <input type="radio"/> N Frequency: <u>N/A</u>	<b>Re-Assessment</b> Med. change: <input checked="" type="radio"/> Y <input type="radio"/> N BG in range pre/post exercise: <input checked="" type="radio"/> Y <input type="radio"/> N <u>N/A</u>	<b>Re-Assessment</b> Med. change: <input checked="" type="radio"/> Y <input type="radio"/> N BG in range pre/post exercise: <input checked="" type="radio"/> Y <input type="radio"/> N <u>N/A</u>	<b>Follow-up/Discharge</b> Diabetes: <input checked="" type="radio"/> Y <input type="radio"/> N HbA1c: <u>    </u> Date: <u>    </u> Med. change: <input checked="" type="radio"/> Y <input type="radio"/> N BG in range pre/post exercise: <input checked="" type="radio"/> Y <input type="radio"/> N <u>N/A</u>
<b>Weight Management</b> Ht: <u>    </u> Wt: <u>143</u> BMI: <u>    </u> Weight goal (Circle one) <input checked="" type="radio"/> Wt. gain <input checked="" type="radio"/> <b>Wt. loss</b> <input checked="" type="radio"/> Wt. maint. <input type="radio"/> Wt. goal declined <u>Healthy lifestyle</u>	<b>Weight Management</b> Wt: <u>141</u> Weight goal: <input checked="" type="radio"/> Y <input type="radio"/> N <input type="radio"/> NA	<b>Weight Management</b> Wt: <u>137</u> Weight goal: <input checked="" type="radio"/> Y <input type="radio"/> N <input type="radio"/> NA	<b>Weight Management</b> Wt: <u>126</u> Weight goal met: <input checked="" type="radio"/> Y <input type="radio"/> N <input type="radio"/> NA <u>goal met &amp; exceeded</u>
<b>Intervention/Education</b> Referred to RD for: <input checked="" type="radio"/> Wt. gain <input type="radio"/> Wt. loss <input checked="" type="radio"/> BG control <input type="radio"/> Declined Referred to physician office re: BG control: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to ADA program: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to Wt. Mgt. program: <input checked="" type="radio"/> Y <input type="radio"/> N	<b>Intervention/Education</b> RD consult: <u>NO RD CONSULT at this time - Patient declined</u> Referred to physician office re: BG control: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to ADA program: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to Wt. Mgt. program: <input checked="" type="radio"/> Y <input type="radio"/> N	<b>Intervention/Education</b> RD consult: <u>N/A</u> Referred to physician office re: BG control: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to ADA program: <input checked="" type="radio"/> Y <input type="radio"/> N Referred to Wt. Mgt. program: <input checked="" type="radio"/> Y <input type="radio"/> N	<b>Intervention/Education</b> Self reports improvement in nutrition knowledge: <input checked="" type="radio"/> Y <input type="radio"/> N Provided patient recommended handouts: <input checked="" type="radio"/> Y <input type="radio"/> N <input type="radio"/> declined <u>core-healthy lifestyle -</u>
<b>See IPER</b> Educational handouts recommended: <input checked="" type="radio"/> Y <input type="radio"/> N COPD and Nutrition <input checked="" type="radio"/> Y <input type="radio"/> N Take Control of Your Sodium <input checked="" type="radio"/> Y <input type="radio"/> N	<b>See IPER</b> Educational handouts recommended: <input checked="" type="radio"/> Y <input type="radio"/> N COPD and Nutrition <input checked="" type="radio"/> Y <input type="radio"/> N Take Control of Your Sodium <input checked="" type="radio"/> Y <input type="radio"/> N <u>Already given - Orientation</u>	<b>See IPER</b> Educational handouts recommended: <input checked="" type="radio"/> Y <input type="radio"/> N COPD and Nutrition <input checked="" type="radio"/> Y <input type="radio"/> N Take Control of Your Sodium <input checked="" type="radio"/> Y <input type="radio"/> N <u>(Reminders)</u>	<b>See IPER</b> Educational handouts recommended: <input checked="" type="radio"/> Y <input type="radio"/> N COPD and Nutrition <input checked="" type="radio"/> Y <input type="radio"/> N Take Control of Your Sodium <input checked="" type="radio"/> Y <input type="radio"/> N
<b>Target Goals:</b> BMI > 18.5; BMI < 25; HbA1C < 7%	<b>Target Goals:</b> BMI > 18.5; BMI < 25; HbA1C < 7%	<b>Target Goals:</b> BMI > 18.5; BMI < 25; HbA1C < 7%	<b>Target Goals:</b> BMI > 18.5; BMI < 25; HbA1C < 7%

**Nutrition Assessments?**  
**Re-assessments?**  
**Individualized?**  
**Progress to goal?**

**EXERCISE 30 DAY RE-ASSESSMENT:**

Date: 10/18/22 Session: #10

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Patient reported the following energy level:  
 Excellent  Very Good  Good  Fair  
 Weak  Poor

*Not sleeping well*  
Exercise Plan/ Prescription:  
Current MET-Min per week Level: \_\_\_\_\_  
Duration: 35 minutes  
Frequency: 4-5 days/week  
Intensity: Target RPE 11 to 13  
Progression: Per Policy and Procedure

Mode:  Recumbent/upright Bike  
 Nustep  Arm Ergometer  Treadmill  
 Rower  Elliptical  Step/Stairmaster  
 Airdyne  Yoga/Balance Class  
Resistance Training:  Yes  No

Resting Heart Rate: 100 bpm

Angina with exercise:  Yes  No

Symptoms w/exercise:  
*But hypophoria*

**INTERVENTION/ EDUCATION/ PLAN:**  
 Attend all appropriate lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 Exercise Safety  
 Self - Pulse Checks  
 S/Sx to report  
 RPE  
 Strength Training  
 Stretching  
 Balance Exercises  
Learning Key *PEAV*  
 Home exercise program:

**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing toward goal

**NOTES/ PLAN:** *CAD video (EMMI 10/22/22)*  
*Started home pool exercises: 30 min - 40 min 2x wk*

**PSYCHOSOCIAL 30 DAY RE-ASSESSMENT:**

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Pfizer PHQ Score: \_\_\_\_\_  
 Mild 5-9  Moderate 10-14  Severe 15+

Pfizer PHQ Follow-up Completed:  
 Yes  No

Dartmouth COOP Scores: Overall: \_\_\_\_\_  
Physical Fitness \_\_\_\_\_ Pain \_\_\_\_\_  
Feelings \_\_\_\_\_ Change in Health \_\_\_\_\_  
Daily Activities \_\_\_\_\_ Overall Health \_\_\_\_\_  
Social Actives \_\_\_\_\_ Social Support \_\_\_\_\_  
Quality of Life \_\_\_\_\_

Denies signs/ symptoms of depression/anxiety/stress  
 Reports signs/ symptoms of depression/anxiety/stress  
 Takes medications for any above issue  
 Has positive support systems  
 Reports using coping skills or stress management technique:  
*Not taking med except Ambien but not sleeping well*

**PSYCHOSOCIAL INTERVENTION/ EDUCATION/ PLAN:**  
 Attend all appropriate lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 Stress Management to Use at Home/Work  
 Establish and Maximize Social Support  
 Mental Health - Depression, Stress & Anxiety  
 10 Tips for Finding Balance  
Learning Key *PEAV*  
 Referral to MD or outside source for ongoing management (if important psychological issues are present)  
 Take medications as prescribed

**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing toward goal

**NOTES/ PLAN:**

**LIPIIDS 30 DAY RE-ASSESSMENT:**

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Current Levels: Date of Labs: \_\_\_\_\_  
TC \_\_\_\_\_ HDL \_\_\_\_\_ LDL \_\_\_\_\_ TG \_\_\_\_\_  
 Levels unknown

**INTERVENTIONS/ EDUCATION/ PLAN:**  
 Attend lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 Understanding High Cholesterol  
 Lipid Management and Lifestyle Modification  
**Learning Key**  
 Adhered to low fat/low cholesterol diet  
 Exercise 3-5 days per week  
 Take cholesterol medication as directed  
**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing Toward goal

**NOTES/ PLAN:**

**BLOOD PRESSURE 30 DAY RE-ASSESSMENT:**

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Current BP: 147/88 mmHg

**INTERVENTIONS/ EDUCATION/ PLAN:**  
 Attend lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 What is Hypertension and Classifications  
 DASH Diet  
Learning Key *PEAV*  
 Adhere to low-sodium diet  
 Take BP medications as prescribed  
 Exercise 3-5 days per week

**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing toward goal

**NOTES/ PLAN:**  
*EMMI EDUCATIONAL VIDEO ~ 10/22/22*

**WEIGHT CONTROL 30 DAY RE-ASSESSMENT:**

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Current Wt: 307 lbs.

BMI: \_\_\_\_\_  
 Overweight  Obesity Class I  
 Obesity Class II  Obesity Class III

**INTERVENTIONS/ EDUCATION/ PLAN:**  
 Attend lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 Simple Cooking with Heart (AHA grocery guide)  
 DASH Diet  
 Reading Labels  
Learning Key *PEAV*  
 Exercise 3-5 days per week  
**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing toward goal

**NOTES/ PLAN:**

**NUTRITION 30 DAY RE-ASSESSMENT:**

Stages of Change:  Pre-contemplation  
 Contemplation  Preparation  Action  
 Maintenance  Relapse

Current Diet *Reg*  
Appetite: Good Fair Poor

**RATE YOUR PLATE SCORE** \_\_\_\_\_  
(If re-assessment completed)

**INTERVENTIONS/ EDUCATION/ PLAN:**  
 Attend lectures  
 EMMI Educational videos assigned  
**Educational topics completed:**  
 Simple Cooking with Heart (AHA grocery guide)  
 DASH Diet  Reading Labels  
 Healthy Eating for Life  
Learning Key *PEAV*  
 Attend diet consult/Compliance strategy

**GOALS:**  
 Verbalizes understanding of educational topics  
 Goals achieved  
 Progressing toward goal

**NOTES/ PLAN:** *EMMI video 10/22/22*

Opportunities?



Oxygen Assessment	Oxygen Use and Titration Plan	Oxygen Reassessment	Oxygen Reassessment	Oxygen Discharge / Follow Up
Date: 5-16-22 RA <input checked="" type="checkbox"/> O <sub>2</sub> SaO <sub>2</sub> @ rest 98% SaO <sub>2</sub> w/ambulation 91% CPAP BIPAP Other Pulse oximeter: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N Portable Oxygen Assessment Type: tank Setting: <input checked="" type="checkbox"/> Cont <input type="checkbox"/> Pulse 4L SaO <sub>2</sub> @ rest 98% SaO <sub>2</sub> w/ambulation 91% 98% Patient Assessment COPD <input checked="" type="checkbox"/> Non COPD Gold Stage: Occupational History: overnight stacker at Walmart; cook at [redacted] Smoking History: No - never Physical Assessment: Abx3, Skin w/d, pink, lungs clear to posterior, resps easy on O <sub>2</sub> 4L. S <sub>1</sub> -S <sub>2</sub> normal, no acetic murmurs. No pedal edema present UCSD SOBQ 71	Date: 5-16-22 Interventions <input checked="" type="checkbox"/> Monitor SaO <sub>2</sub> and train use of O <sub>2</sub> w/ rest and exercise <input checked="" type="checkbox"/> Titrate O <sub>2</sub> to keep SaO <sub>2</sub> ≥ 90% <input checked="" type="checkbox"/> Recommend appropriate device settings to patient and physician <input checked="" type="checkbox"/> Pulse oximeter instruction and teach patient to check pulse oximetry <input checked="" type="checkbox"/> Train in O <sub>2</sub> safety <input type="checkbox"/> Individual education / counseling Education O <sub>2</sub> Safety / Travel 7/14/22 Lung A/P, Disease Mgmt Sleep Disorders 8/2/22 Disaster Preparedness - 7/14/22 Goals <ul style="list-style-type: none"> <li>• pt will demonstrate the correct use of pulse oximeter</li> <li>• pt will be weaned off O<sub>2</sub></li> <li>• pt will understand and demonstrate correct use of O<sub>2</sub> tanks</li> </ul>	Date: 6/14/22 Session: 10 Interventions <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> with rest/exercise <input checked="" type="checkbox"/> Using home/portable O <sub>2</sub> as ordered <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> safety <input checked="" type="checkbox"/> Titrate to keep SaO <sub>2</sub> ≥ 90% <input checked="" type="checkbox"/> Using pulse oximetry <input checked="" type="checkbox"/> Individual education/counseling Goals / Progress to Goals <ul style="list-style-type: none"> <li>• Pt is demonstrating proper use of Pulse Oximeter.</li> <li>• Pt is practicing Paced DLB to decrease SOB and help keep O<sub>2</sub> sats above 90%. Currently needs 3-4L NC.</li> </ul>	Date: 7/14/22 Session: 19 Interventions <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> with rest/exercise <input checked="" type="checkbox"/> Using home/portable O <sub>2</sub> as ordered <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> safety <input checked="" type="checkbox"/> Titrate to keep SaO <sub>2</sub> ≥ 90% <input checked="" type="checkbox"/> Using pulse oximetry <input checked="" type="checkbox"/> Individual education/counseling Goals / Progress to Goals <ul style="list-style-type: none"> <li>• Pt needing 5-6 liters with ambulation. And 4L with all other extrinsic activities.</li> </ul>	Date: 8/4/22 Session: 24 Interventions <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> with rest/exercise <input checked="" type="checkbox"/> Using home/portable O <sub>2</sub> as ordered <input checked="" type="checkbox"/> Demonstrated knowledge of O <sub>2</sub> safety <input checked="" type="checkbox"/> Titrate to keep SaO <sub>2</sub> ≥ 90% <input checked="" type="checkbox"/> Using pulse oximetry <input type="checkbox"/> Individual education/counseling Goals / Progress to Goals <ul style="list-style-type: none"> <li>• pt using pulse oximeter at home monitors her Sats. - she is aware of safe saturation range.</li> <li>• pt has been weaned to RA at rest but does need 4-5L with activities</li> <li>• pt has been using O<sub>2</sub> tanks correctly</li> </ul> UCSD SOBQ 70

**OTHER CORE COMP**

**Initial Assessment**

Date: 02/09/2022

Hypertension  Y  N

Resting BP: 122/62

Peak exercise BP: 136/62

Medications: METOPROLOL

Diabetes  Y  N

Type:

Insulin Dependent

Non-Insulin Dependent

Fasting blood glucose: NA

HbA1C: NA

Medications: NA

Monitors blood glucose  Y  N

Frequency: NA

Tobacco Use  Y  N

Quit < 12 mo

Quit > 12 mo

Currently smoking

# Cigarettes per day: 1PPD

# Years smoking: 40

Quit date: 10/25/2021

Smokeless tobacco  Y  N

Amount: NA

Exposure to 2nd hand sm:  Y  N

E Cigarettes  Y  N

Comments: NA

Additional concerns: NA

**Plan**

**Intervention**

Referral(s) made to:

Hypertension consult

Pt to monitor BP at home

Diabetes consult

Pt to monitor BG at home

Smoking cessation program

Patient refused consults

Comments: NA

**Education**

Understanding HTN

Low sodium diet

S/sx of hypo-/hyper-glycemia

Relationship of DM to exercise

Tobacco triggers

Dangers of Smoking

Medication compliance

Other: NA

**Target Goals**

Resting BP < 130/80

Pre and Post BG in range

Tobacco cessation

Other: NA

Comments: NA

**OTHER CORE COMP**

**Re-Assessment**

Date: 3/9/2022

Hypertension  Y  N

Current resting BP: 122/66

Current peak BP: N/A

Medication changes: N/A

Diabetes  Y  N

Pre exercise Blood Glucose: N/A

Post exercise Blood Glucose: N/A

Medication Changes: N/A

Monitors blood glucose  Y  N

Frequency: N/A

Tobacco Use  Y  N

Change in use:  Y  N

Comments: N/A

**Plan**

**Intervention**

Attended:

Hypertension consult

Pt to monitor BP at home

Diabetes consult

Pt to monitor BG at home

Smoking cessation program

Patient refused consults

Comments: N/A

**Education (Date Completed)**

Understanding HTN: 2/16/2022

Low sodium diet: 2/16/2022

S/sx of hypo-/hyper-glycemia: N/A

Relationship of DM to exercise: N/A

Tobacco triggers: N/A

Dangers of Smoking: N/A

Medication compliance: 2/16/2022

Other: N/A

**Patient Goals (Progress toward goal)**

Resting BP < 130/80: PT IS CURRENTLY MEETING GOAL WITH DIET, EXERCISE, AND MEDICATION

Pre and Post exercise Blood Glucose in range: N/A

Tobacco cessation: N/A

Other: N/A

Comments: N/A

**OTHER CORE COMP**

**Re-Assessment**

Date: 4/6/2022

Hypertension  Y  N

Current resting BP: 118/70

Current peak BP: N/A

Medication Changes: N/A

Diabetes  Y  N

Pre exercise blood glucose: N/A

Post exercise blood glucose: N/A

Medication Changes: N/A

Monitors blood glucose  Y  N

Frequency: N/A

Tobacco Use  Y  N

Change in use:  Y  N

Comments: N/A

**Plan**

**Intervention**

Attended:

Hypertension consult

Pt to monitor BP at home

Diabetes consult

Pt to monitor BG at home

Smoking cessation program

Patient refused consults

Comments: N/A

**Education (Date Completed)**

Understanding HTN: 2/16/2022

Low sodium diet: 2/16/2022

S/sx of hypo-/hyper-glycemia: N/A

Relationship of DM to exercise: N/A

Tobacco triggers: N/A

Dangers of Smoking: N/A

Medication compliance: 2/16/2022

Other: N/A

**Patient Goals (Progress toward goal)**

Resting BP < 130/80: PT IS MEETING GOAL WITH DIET, EXERCISE, AND MEDICATION

Pre and Post Exercise Blood Glucose in range: N/A

Tobacco cessation: N/A

Other: N/A

Comments: N/A

**OTHER CORE COMP**

**Discharge**

Date: 4/13/2022

Hypertension  Y  N

Current resting BP: 122/68

Current peak BP: 154/74

Medication Changes: N/A

Diabetes  Y  N

Pre Exercise Blood Glucose: N/A

Post Exercise Blood Glucose: N/A

HbA1C: N/A

Medication Changes: N/A

Monitors blood glucose  Y  N

Frequency: N/A

Tobacco Use  Y  N

Change in use:  Y  N

Comments: N/A

**Plan**

**Intervention**

Attended:

Hypertension consult

Pt to monitor BP at home

Diabetes consult

Pt to monitor BG at home

Smoking cessation program

Patient refused consults

Comments: N/A

**Education (Date Completed)**

Understanding HTN: 2/16/2022

Low sodium diet: 2/16/2022

S/sx of hypo-/hyper-glycemia: N/A

Relationship of DM to exercise: N/A

Tobacco triggers: N/A

Dangers of Smoking: N/A

Medication compliance: N/A

Other: N/A

**Patient Goals (Progress toward goal)**

Resting BP < 130/80: PT HAS MET GOAL WITH DIET, EXERCISE, AND MEDICATION

Pre and Post Exercise Blood Glucose in range: N/A

Tobacco cessation: N/A

Other: N/A

Comments: N/A

Pulmonary or Cardiac ITP?

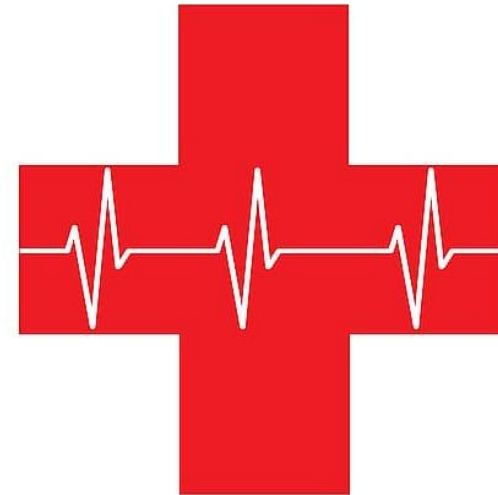
# Medical Emergencies



# Medical Emergencies

For the purposes of AACVPR certification, written **program specific** policies for the following 9 medical emergencies:

- Cardiopulmonary Arrest
- Angina
- Acute Dyspnea
- Tachycardia
- Bradycardia
- Hypertension
- Hypotension
- Hyperglycemia
- Hypoglycemia



# Medical Emergencies Requirements

- A **department specific policy** addressing all 9 medical emergency conditions. They can be in separate policies for each specific condition or in one combined policy.
- Policies specific to CR/PR program and specific to the role of the CR/PR staff in managing the emergency situation.
- Medical emergency policies **must address the treatment of the patient from onset of signs and symptoms until resolution of the emergency** (transfer to ED, hospital admission, resolution of symptoms, discharge home, etc.
- Medical emergency policies must be detailed beyond calling 911 or ACLS algorithms
- Policies **must show** that they were in place during or prior to the application year
- If policy refers to hospital-wide policy, submit all related referenced policies. (i.e. Code Blue Policy, Code White Policy)



# Common Denial Reasons

- Medical Emergency policy does not address from onset to final resolution
- Failure to submit all additional referenced policies
- Failure to submit department policies addressing all nine medical emergencies
- Policy not in effect during or prior to application year
- Submitted policies do not include specific detailed related to the role of the Cardiac Rehabilitation (or Pulmonary Rehabilitation) staff in medical emergency management of all medical emergency conditions
- Submitted policies are ACLS algorithms only



# Dates on Policy

**Attachments:**

**Approvals:**

CP\_P&P Committee: 1/99, 10/99, 11/00, 1/06, 11/10, 11/14, 5/15, 11/16, 2/17, 2/18, 2/18, 6/19, 3/20, 2/21



**Effective Date:** 1/1/1999

**Reviewed Dates:** 2/17, 2/18, 6/19, 3/20, 2/21

**Revised Dates:** 10/99, 11/00, 1/06, 11/10, 11/14, 5/15, 11/16, 2/18



**GUIDELINES: Bradycardia**

**If patient develops symptomatic bradycardia, 1st CR staff member will:**

- A. Stop exercise and assist patient to a chair and elevate legs or put on floor in Trendelenburg position and alert other CR staff and supervising MD.
- B. 2<sup>nd</sup> CR staff member will stop exercise session and direct all other pts to another location as soon as possible and remain with them to debrief if the bradycardic pt is markedly symptomatic and medical condition is unstable.
- C. 1<sup>st</sup> staff member will monitor pt's heart rate and rhythm, BP and oximetry. Oxygen at 2-4 L via nasal prong if oxygen sat <90%. 3<sup>rd</sup> staff member will obtain 12-lead ECG.
- D. 3<sup>rd</sup> CR staff member will attach defibrillator to pt, monitor rhythm and prepare to use external pacing per order/direction of supervising MD.
- E. 1<sup>st</sup> CR staff member will ask secretary to alert EMS if transfer to ER indicated by supervising MD. 1<sup>st</sup> CR staff member will communicate with ER (via phone or EMR).
- F. 1<sup>st</sup> CR staff member and supervising MD will continue to assess for symptoms of instability or altered mental status, ischemic chest discomfort, heart failure or hypotension. MD will obtain IV access and 3<sup>rd</sup> CR staff member will prepare to administer meds per supervising MD.
- G. Patient will be transferred to ER via EMS.
- H. 1<sup>st</sup> CR staff member or supervising MD will decide who will notify pt's MD and family members.
- I. 1<sup>st</sup> CR staff member will document incident in patient's record.

**Staff Treatment**

**Resolution**



## *Acute Dyspnea Management*

“**Acute**” = new or different shortness of breath rating  $\geq 5$  on 1 – 10 scale (5 = severe) for rating perceived dyspnea (RPD)

### **Staff Treatment**

#### **During exercise**

Stop exercise and have pt sit in chair  
+  
Assess: vital signs, O2 sat, lung sounds  
↓  
O2 sat <88% apply O2 2-4L n/c  
If Sat > 88% and SOB decreases with sitting, continue to assess and terminate exercise for the day and notify MD

### **Resolution**

↓  
Notify patient’s MD & follow orders. No MD response or worsening of patients condition, transfer to Med Express via WC  
↓  
Notify patient’s family  
↓  
Complete & send Change in Medical Condition Form to MD

#### **At Rest**

Hold exercise  
+  
Assess: vital signs, O2 sat, lung sounds, weight change  
↓  
O2 sat < 88% start O2 at 2-4l n/c  
If Sat >88% and SOB decreases with sitting, abort exercise for the day and notify MD

↓  
Notify patient’s MD & follow orders. No MD response or worsening of patients condition, transfer to Med Express via WC  
↓  
Notify patients family  
↓  
Complete & send Change in Medical Condition form to MD

# Emergency Preparedness



# Emergency Preparedness

- For the purpose of AACVPR certification, medical emergency equipment and supplies must be **immediately** available to the Cardiac and Pulmonary Rehab program along with **daily verification of readiness** of the Defibrillator/AED and Portable Oxygen for each day the program is in operation.
- It is acceptable to have additional emergency equipment on the code cart and verified on the daily log, but we are looking ONLY at the readiness for the Defibrillator/AED and Portable Oxygen



# Emergency Preparedness Requirements

**Part 1:** Attestation to having Defibrillator/AED and portable oxygen equipment immediately available (Yes/No Only)

**Part 2:** Submit one (1) full month's documentation of daily verification of the readiness of the Defibrillator/AED and Portable Oxygen for each day the program is in operation.

- Readiness must be **clearly indicated** with evidence of testing of the Defib/AED with a specific method of readiness and not just a check mark that it is available.
- Portable oxygen readiness must be **clearly indicated** with a specific verification of readiness as determined by your facility and not just a check mark that it is available.
- There should be an explanation provided for any missing dates during that month. Those days should be labeled “Closed” or “Not Open for Patients”

**Part 3:** **Dates and description** of four (4) different department medical emergency in-services from the nine (9) medical emergencies specific to Cardiac or Pulmonary Rehabilitation held during 1/1/2023 through 12/31/23. Submitted in-services may include an education or training session, a mock scenario or a review of an actual emergency. In-services are not competencies.



# Common Denial Reasons

- Failure to provide one (1) calendar month's documentation of verification of readiness for Defibrillator/AED and Portable Oxygen
  - Be specific in how your program:
    - Verifies readiness of the Defibrillator/AED (e.g. how do you verify it is ready to use?)
    - Verifies readiness of portable oxygen (e.g. how do you verify tank is ready/appropriate for use?)
- Failure to provide explanation of dates without verification of emergency readiness (ie. "closed" or "holiday" must be written during the month submitted)



1	2	3	4	5	6	7	8	9	10	11	12	13	14
Date	Time or N/A	Lock intact Yes/No (List Lock #)	Sign attached: Scan & Verify Code Status Yes/No	Defib. Plugged in. Free of dust and defect Yes/No	Defib. Auto Test Per manufacturer Yes/No Manual Test for LIFEPAK Yes/No/NA	Defib. Clock Correct time Y/No	Unlocked Items: EKG Paper, defib/ pacer pads Yes/No	O2 tank with psi >1500, regulator, (List PSI #)	Medication Expiration Date	Supply Expiration Date	Intubation Supplies Expiration Date (List Lock #) If external N/A	RSI meds Expiration Date (List Lock #) If external N/A	Comments
6/11/22	0645	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/12/22	0715	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/13/22	0645	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/14/22		Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#	1/1	1/1	1/1	1/1	
6/15/22		Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#	1/1	1/1	1/1	1/1	
6/16/22	0645	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/17/22	0722	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/18/22	0645	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	6/18/22 #4315793	6/18/22 #4315795	
6/18/22		Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#	1/1	1/1	7/20/22 #4315593	7/20/22 #4315593	new red box
6/19/22	720	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	7/20/22 #4315593	7/20/22 #4315593	
6/10/22	0645	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	7/20/22 #4315593	7/20/22 #4315593	
6/11/22		Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#	1/1	1/1	1/1	1/1	
6/12/22		Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#	1/1	1/1	1/1	1/1	
6/13/22	0646	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	7/20/22 #4315593	7/20/22 #4315593	
6/14/22	0715	Y/N #4315594	Y/N	Y/N	Y/N	Y/N	Y/N	#2000	10/11/22	7/1/22	7/20/22 #4315593	7/20/22 #4315593	

# Emergency Preparedness In-Service

**In-Service Emergency:** Cardiopulmonary Arrest

**Date:** 11/9/2022

**Description:**

A mock code was led by the Clinical Education Coordinator. Staff reviewed the department specific policy and procedure prior to the drill. Staff was assigned roles at the beginning of the drill. The drill was a simulation of a patient exercising in Cardiac rehab who experienced cardiopulmonary arrest. Highlights during the code included initiation of early CPR/ Defibrillation, effective handoff to the code team, and staff management of the other participants in the rehab gym. After the drill was complete, the staff debriefed with the education department and the nursing supervisor regarding lessons learned.



# Exercise Prescription Policy

and

# Oxygen Titration / Management Policy (PR only)





# Exercise Prescription Policy Requirements

- A **departmental specific** policy that details how an initial exercise prescription for cardiac or pulmonary rehab is developed, modified and advanced toward the patient's goals.
- The policy must contain all required elements of the exercise prescription: **mode, frequency, duration and intensity**.
- Progression guidelines should be included in the policy, but progression is not a required component of the exercise prescription for Program Certification.
- **Pulmonary application must also provide an Oxygen Saturation and Titration Policy**
- Policies must show that they were in place during or prior to the application year.



# Oxygen Saturation and Titration Policy Requirements

- Pulmonary Rehab applicants must include a departmental specific policy detailing the assessment and treatment of oxygen saturation at rest **and** during exercise.
- The policy should provide information in relation to de-saturation at rest and during exercise and the specific treatment involved to ensure patient safety and maximal exercise benefit.
- Policy must show that it was in place during or prior to the application year.



# Common Denial Reasons

- Missing required components of the exercise prescription – mode, intensity, frequency, duration
- Pulmonary applications must address oxygen titration at rest and during exercise
- Policies must be in effect during the data collection period (1/1/23-12/31/23)



# Exercise Prescription Policy

Mode

Intensity

Duration


Frequency

Progression

4. After initial assessment patients will begin warm up. Warm up will consist of low intensity exercise on the patient's initial exercise modality.
5. Exercise modality will be any activity that uses the large muscle groups for a sustained period of time and is considered aerobic in nature. Participants will utilize treadmill, hall walking, exercise bike, upper body ergometer, elliptical trainer, NuStep, Air Dyne, REX, etc. PR participants will be encouraged to utilize upper body ergometer or Nu Step for at least 10 minutes each session.
6. Intensity: as determined by the referring physician using any of the above methods. These methods have been described above.
  - A. Cardiac participants - Intensity as determined by any of the above methods, maintaining HR within THR and without increase in cardiac arrhythmias or significant BP abnormalities. A participant's BP will be checked with at least one exercise modality when beginning program. When a participant has demonstrated acceptable BP at rest and with exercise with at least six consecutive exercise sessions, BP will be checked only at rest and if/when assessed necessary. The RPE should fall in the range of 3-4.
  - B. Pulmonary participants – Intensity as determined by the referring physician, pulse oximetry > 90% unless otherwise specified by referring physician, RPE 3-4, Dyspnea scale 3-4, or other symptoms. Pulse oximetry will be checked on each exercise modality to maintain oxygenation > 90%. When a patient's pulse oximetry is adequate on the arm ergometer for at least six exercise sessions, pulse oximetry will no longer be assessed on the arm ergometer unless CVPR assess need to measure.
7. Duration: will depend on the participant's individual response and level of conditioning. Duration should be gradually increased from 10 total minutes to 40 minutes, as the functional capacity and clinical status improve. While in the Phase II program, the aerobic exercise time will be 30 - 40 minutes. When working with debilitated participants, interval training may be utilized initially. By increasing exercise time and decreasing rest time, the participant is gradually progressed to continuous training.
8. Frequency: 2-3 exercise sessions per week in addition to a home exercise program are recommended. Phase II is considered to be 3 sessions per week for 6-12 weeks, depending upon status of patient, patient's continued exercise progression and their insurance coverage.
9. Progression: the exercise prescription is adjusted by the CVPR staff under the supervision of the Medical Director using the guidelines of the ACSM and the AACVPR. The THR range will be established as 60-85% of age predicted maximum HR at the initiation of Phase II Cardiac Rehabilitation and documented in the ITP. When the cardiac participant begins to show signs of conditioning, the exercise intensity and duration will be adjusted so that the participant remains within his/her THR. The duration is increased initially prior to gradually increasing the intensity. The participant's RPE must still remain in the 3-4. Cardiac exercise prescription is updated and signed off in the ITP by the Cardiac Medical Director every 30 days. Progression for the Pulmonary participant is adjusted as exercise tolerance increases using the participant's pulse oximetry, RPE of 3-5 and Dyspnea scale of no greater than 3-4.
10. After the desired functional/exercise capacity has been attained, long-term maintenance is the goal of this exercise program.



# Oxygen Saturation and Titration Policy

	 <b>PULMONARY REHABILITATION POLICY &amp; PROCEDURE</b>	Effective Date: 06/2020
		Last Review Date: 06/2018
		Supersedes Issue of: 06/2016
	<b>Subject: OXYGEN ADMINISTRATION</b>	Page 1 of 1
	<b>Distribution: Fitness Center</b>	
	<b>Responsible Department: Pulmonary Rehabilitation</b>	

## **POLICY:**

To ensure patient safety and improve patient's potential to reach rehabilitation goals, supplemental oxygen may be administered during exercise therapy. The level of oxygen administered is commensurate to the patient's needs during the physical activity.

## **PURPOSE:**

Oxygen shall be administered to an appropriate level during exercise therapy to maintain a SpO2%  $\geq$  90%.

## **PROCEDURE:**

- A. Patient's oxygen level shall be assessed with a pulse oximeter before, during and immediate post exercise therapy.
  1. If the patient's SpO2% is  $\leq$  90% at rest before exercise, titrate O2 in 1/LPM Increments, until resting SpO2 reaches 90% or greater.
  2. During exercise, titrate O2 in 1/LPM increments until SpO2% is 90% or greater.
  3. Oxygen administration shall be adjusted post exercise to maintain a SpO2% at 90% or greater.
  4. High Flow Oxygen Systems: i.e. Venturi Masks and Non-Rebreather are available, if clinically indicated.
  5. Oxygen administration (MODE and LPM) shall be documented in the patient's chart at the conclusion of the pulmonary rehab exercise session.



# Performance Measures



38TH ANNUAL MEETING

AACVPR

# Why Measure Outcomes?

- Provides objective data regarding program effectiveness
- Identifies areas for Quality Improvement
- Data results used to inform and educate patients, referring physicians and other clinicians, hospital administrators and third-party payers
- Allows for benchmarking results against recognized standards
- Is required for AACVPR program certification



# Performance Measures

- **7 Patient-Centered Performance Measures** released in 2018
- **4 Program-Level Performance Measures** released in 2022
- 6 Cardiac Rehab PM's and 5 Pulmonary Rehab PM's
- Each Patient-Focused PM has specific outcome measurement tools that are required for use
- All measures are detailed on the application and were taken directly from the published Performance Measures.  
<https://www.aacvpr.org/Certify/Program-Certification/Performance-Measures>
- Data collection for the 2024 application is 01/01/23 – 12/31/23





# Cardiac Performance Measures

## Patient - Centered Measures:

- Optimal Blood Pressure Control
- Improvement in Functional Capacity
- Improvement in Depression
- Tobacco Use Intervention Performance Measure

## Program - Level Measures:

- Enrollment in Cardiac Rehab
- Adherence to Cardiac Rehab



# Pulmonary Performance Measures

## Patient - Centered Measures:

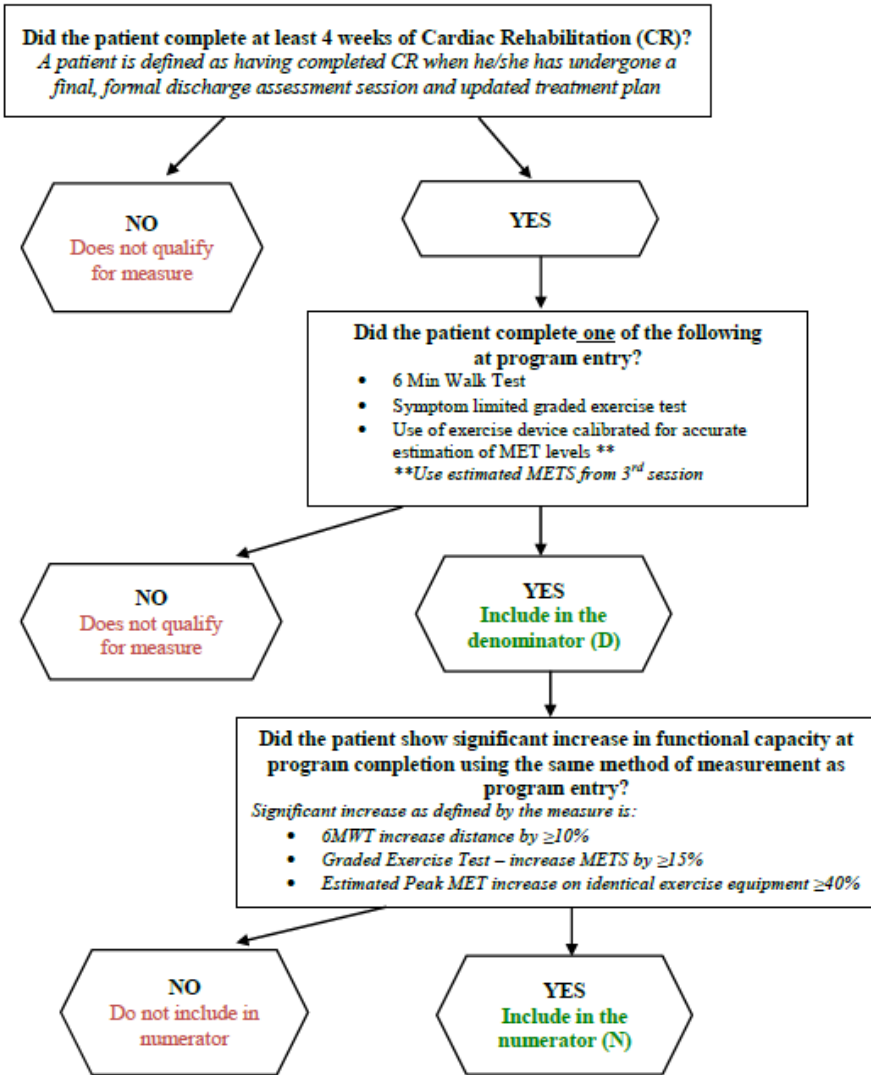
- Improvement in Functional Capacity
- Improvement in Dyspnea
- Improvement in Health-Related Quality of Life

## Program - Level Measures:

- Enrollment in Pulmonary Rehab
- Adherence to Pulmonary Rehab



### CR Functional Capacity Performance Measure Algorithm

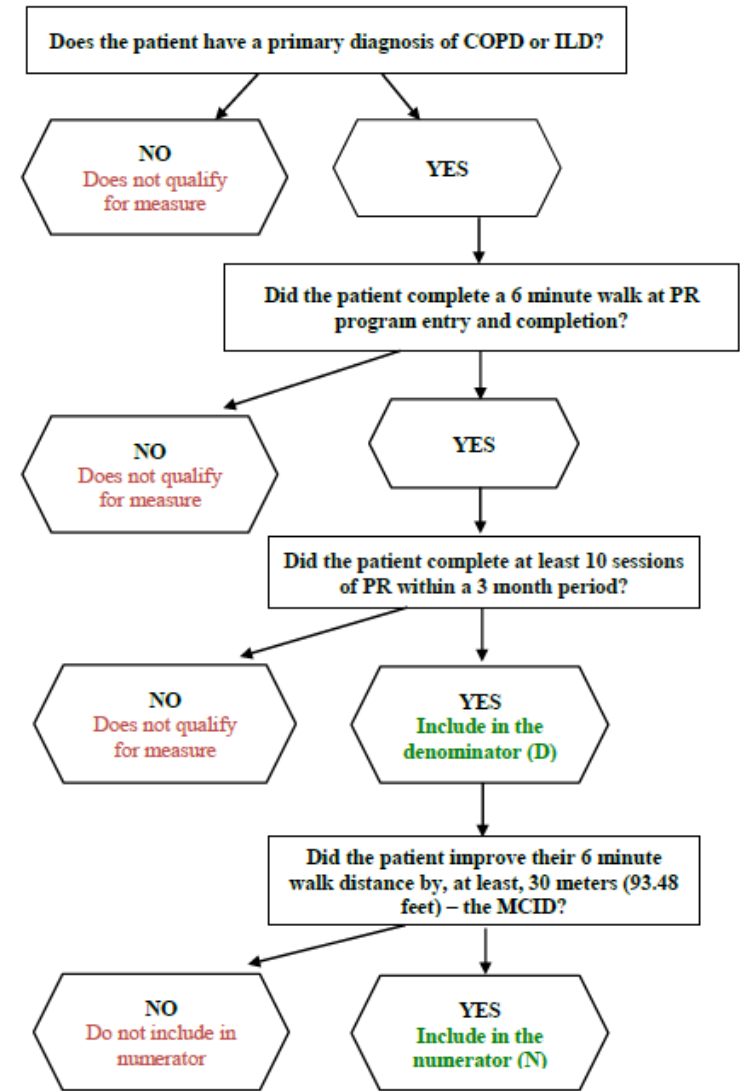


**Calculation Instructions**

The % of patients who increase their functional capacity after participation in CR =  $\frac{N}{D} \times 100$

## Functional Capacity Algorithm

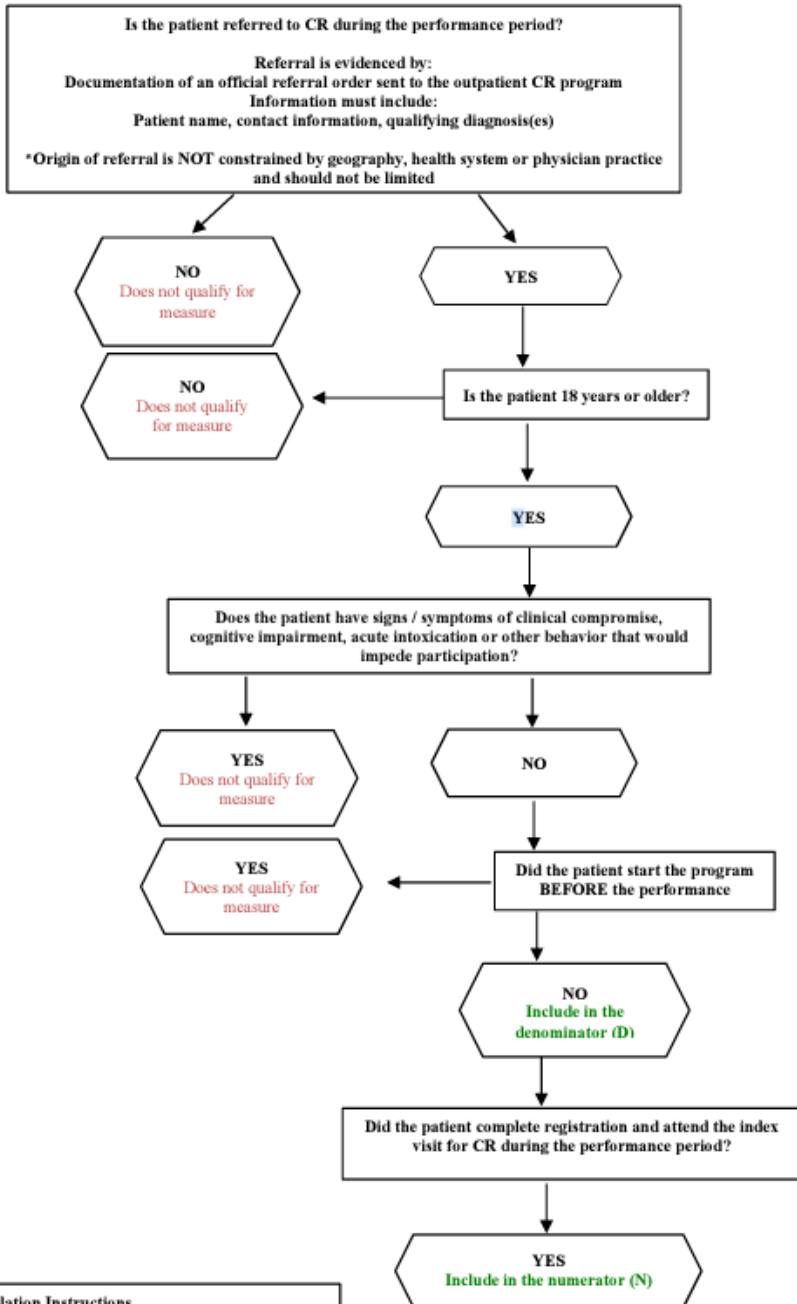
### PR Functional Capacity Performance Measure Algorithm



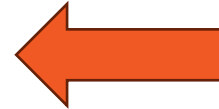
**Calculation Instructions**

The % of patients with COPD or ILD who improve their 6 minute walk distance by at least 30 meters (93.48 feet) =  $\frac{N}{D} \times 100$

**Performance Measure for Enrollment in Cardiac Rehabilitation (CR) Algorithm**



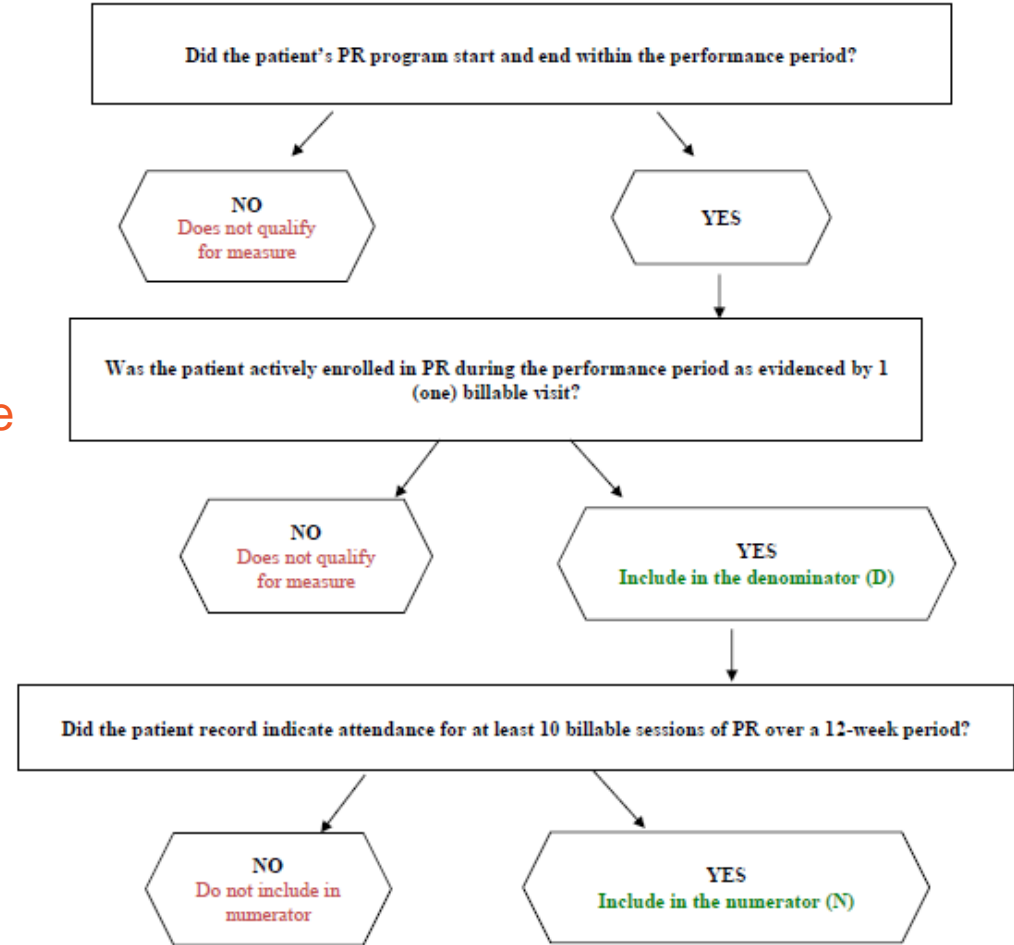
Cardiac Enrollment



Pulmonary Adherence



**Performance Measure for Adherence to Pulmonary Rehabilitation (PR) Algorithm**



**Calculation Instructions**

# patients who attended at least 10 PR Sessions  
# all patients actively enrolled in PR program

**Numerator**  
**Denominator**

**Calculation Instructions**

1 registration/attended 1<sup>st</sup> session **Numerator**

NG

# Performance Measures Requirement

- For each patient-centered measure, if applicable, please indicate the tool used.
- Indicate the numerator and denominator for the measure based on the criteria. **All** patients that meet criteria need to be included.
- Calculate the Percent Increase
- “What is ONE change that **your rehab team will implement** to help increase your percentage or if you achieved 100%, how do you plan to maintain your percentage as you continually work to improve your patient outcomes?”
- The change must be what the CR/PR staff can provide to the patient
- The improvement plan must be specific to the Performance Measure



# Performance Measures provide 1 change

- Plan needs to improve the specific performance measure outcome **NOT** just improving your process of collecting the data or changing the tool
- It is acceptable to explain your results, but you still need to provide at least 1 change you can make to improve the performance measure outcomes



# Performance Measures Resources

- Performance Resources on Program Certification page of AACVPR Website – full listing of each measure
- Webcasts
- **Flow Charts/Algorithms to assist with patient selection**
- **FAQs Document for the Program-Level Performance Measures**
- Data collection for the 2024 Program Certification Application started January 1, 2023 and will end December 31, 2023
- Visit <https://www.aacvpr.org/Certify/Program-Certification/Performance-Measures> for more information



# CMS Attestation



38TH ANNUAL MEETING

AACVPR



# CMS Attestation

All programs must attest to the fact that CMS provisions and regulations over Cardiac Rehabilitation or Pulmonary Rehabilitation are incorporated into the program's practice and are easily accessible to all staff.

Program Certification Primary & Secondary Contacts will need to complete the following attestation:

I attest that our program follows CMS regulations and is aware of CMS provisions (NCD regulations) over Cardiac Rehabilitation or Pulmonary Rehabilitation and operates according to these regulations



# 2024 Application Changes Summary Document

**TBD**



# Preparing for Program Certification

- Visit [www.aacvpr.org](http://www.aacvpr.org) to look at the 2024 Application Draft copies.
- Utilize the Certification FAQ's and resources
- **Carefully read each page of the application**
- Get prepared now and schedule competencies and emergency in-services
- Select an ITP that represents your program and tells the patient's story. The ITP must meet all stated requirements
- All policies must be in place and the date documented on the policy
- Performance Measures: identify the specific tools and practice for each measure and develop a system to track and collect
- Review each page, including uploads, to verify it is clear, labelled and readable prior to submitting your application



# Annual Reports

- The **Annual Report** helps ensure each program certified through AACVPR has up-to-date information and tools needed to maintain the current standards required for certification. All programs that are certified and do not actively have an application under review must complete the report.

The Annual Report process is essential for several reasons, including:

- To attest to continued compliance with all AACVPR Program Certification requirements
- To keep AACVPR-certified programs continually aware of the current Program Certification application requirements
- To provide organizations the opportunity to update demographic and contact information prior to the actual application period. By maintaining current information, AACVPR will be able to communicate effectively with your organization about Program Certification.
- **2023 Annual Report (Previewing 2024 Application) available March 31 – July 31, 2023**



# 2023 Annual Report - Updates

- As part of the 2023 Annual Report, all programs will be presented with the full 2024 application including the new pages and requirements.
- Programs will also be presented with the 2024 Application Changes Summary Document and will need to confirm they understand all of the changes made for the 2024 Application.
- **As a reminder, starting with the 2023 Annual Report, programs will need to submit performance measure data as part of the annual report.**



# Example of annual report page

## 2022 Annual Report: Review of 2023 PR Program Certification Application

Annual Report are now available for all active programs, and must be completed by July 31, 2022. For more details, click on the "Show More" button. ([show more](#))

Learning Plan Tasks	Question(s)	Answer 1	Answer 2
<b>Required</b> 2023 Pulmonary Page 5 Exercise Prescription Policy	1: Does your program have an Exercise Prescription and Oxygen Usage and Titration policy that meets the 2023 Program Certification Application standards?		<a href="#">Review Page</a> ...
<b>Required</b> 2023 Pulmonary Page 6 Improvement in Functional Capacity	1: Is your program collecting the required data, using one of the required assessment tools and following the Performance Measure description/definition outlined in the 2023 Program Certification Application?		<a href="#">Review Page</a> ...
<b>Required</b> 2023 Pulmonary Page 7 Improvement in Dyspnea	1: Is your program collecting the required data, using one of the required assessment tools and following the Performance Measure description/definition outlined in the 2023 Program Certification Application?		<a href="#">Review Page</a> ...



# Presentation Take Away's

- Aware of the requirements for Program Certification and that **all** staff should have an understanding of the requirements.
- Value and importance of evaluating program / patient outcomes
- Program certification is an earned honor of excellence





Thank You!